Weber School District English Learner (EL) Identification Flow Chart

Parent fills out Home Language Survey (HLS) on Intitial Enrollment

Home Language Survey is reviewed by trained staff

Parents indicate student first learned or is using a language other than English in the home. Information recorded on PHLOTE roster.

Student **may** be an EL. Check *My Student* system and student school records for past ESL services/testing.

If there are questions, consult with the parent regarding language needs.

Administer the *WIDA Screener* to determine eligibility for ESL services.

If a student scores below a Level 5 on the overall composite they are eligible for ESL services.

If a student scores Level 5 or above on the overall composite, they are NOT eligible for services.

Record the results of WIDA Screener in *My Student* system. Students qualifying for services are identified EL.

Notify parents of the WIDA Screener results, eligibility for ESL services, and the expected exit date.

Student is registered for ESL services.

If parent refuses services, indicate it in *My Student* system. (Valid for one year only). School must provide alternative services.

All ELs take annual state language assessment ACCESS for ELs (*Students on 4 year monitor status do not take test.)*

Student scores Level 5 or above on overall composite: Student exits ESL program and is monitored for four years.

Student scores below Level 5 on overall composite: Student continues in ESL program

At the beginning of each school year, notify all parents of ELs of the results of annual assessment (ACCESS for ELs) and their student's continuing eligibility for services or exit into monitor status.

EXIT: EL status is removed at the end of a 4 year monitor status.

RECLASSIFY: If a student begins to show signs of struggling academically, a conference may take place with parents. With parent permission, the student may be given the W APT to determine eligibility for reclassrification. Contact the district for more information.