

5.

Student Support Plan – For Bullying/Harassment/Discrimination Incidents Weber School District

(Confidential)

Name of Student:	Grade:	Date:
Completed By (Individuals/title of those involved in the creation of the parent(s)/guardian(s), school counselor, teachers, student's therapist/me		
Warning Signs/Causes: Things (TRIGGERS) that tend to "set me off" behavior), make me feel angry, sad, anxious, upset, escalated, worried, or	` •	
1.		
2.		
3.		
4.		
5.		
**I understand that I am responsible for my behavior, and if life/the day to harm myself in any way, I will do the following:	becomes over	rwhelming, or if I'm upset, and want
<u>Coping Strategies:</u> Things or activities I will do to help me take my m at school. (i.e., relaxation technique, physical activity, drawing, writing, week? (Prioritize – Most helpful coping strategy = #1) -		
1.		
2.		
3.		
4.		

Protective Factors:

4.

5.

While at school, the adults/social contacts I can contact for help/support are: Location/Office/Room #: Location/Office/Room #: Name: Location/Office Room #: **I will inform my teacher (via a hand signal/safety hall pass) that I am in need of help/support. (**Administrator will share Safety Plan with these contacts.) While at home or away from home, the adults/social contacts I can contact for help/support are: (Examples: Parent/guardian, relative, friend's parent, clergy member, teacher, coach, therapist) Contact Info. (Phone #): Contact Info. (Phone #): Name:_____ Contact Info. (Phone #):____ (**Parent/guardian should share Safety Plan with these contacts.) **If I feel threatened, I will immediately inform the adult contacts listed/my parent/guardian. **If I feel threatened, I understand I can call the University of Utah SafeUT Chat/Crisis Line @ 1-800-273-8255 and/or submit a tip via the SafeUT App at any time- day or night. (Ensure that student/parent have downloaded the App on Smartphones). **If my adult contacts at school are not accessible, I will go to the school's counseling office or main office to seek help/support. **I will use my coping strategies to attempt to calm and center myself. Other Safety Plan Components (Interventions/Strategies): 1. 2. 3

6.		
7.		
8.		
**Parents are welcome to contact the school at any tin	me to check on the effective	eness of the plan.
**If threats and harassment continue and/or escalate,	law enforcement may be ca	alled in.
Possible consequences for not following plan to fid	elity:	
What is the most helpful part of this plan? (Question for the student):		
What else would help you feel more supported? We (Question for student/parents):	ould any specific restorat	tive practices be helpful?
This plan is in place from reviewed, revised or continued, if necessary.	through	, at which time it will be
We agree to the Safety Plan as stated above.		
Student Signature:		_
Parent/Guardian Signature:		_

Copy to student, parent/guardian, counselor, administrator, and confidential/central location in school (TBD by school principal)

Date of Safety Plan Revision(s):